



PROBLEMS, CHALLENGES, LIMITATIONS AND SUGGESTIONS FOR FUTURE OF TEACHER EDUCATION.

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Abstract

Qualitative education process means improvement in teaching learning process. In this process teacher is at the center place it means he is a soul of quality education. Hence there is need to give preferences to his preparation, this basic foundation's and also his evaluation .Because in new society the responsibilities of teacher is increase rapidly as it before. India is a country which education system at the second no. in the world. So in the same way problems, challenges, limitation also in a vast size in our teacher education system. In present paper problems related to various components of teacher education such as student teacher, teacher educator and institutional level are discussed. Also tried to discuss about the challenges according to future of teacher education such as interest of new generation towards teaching , male-female ratio , use of ICT , job opportunities updating of curricula for new age etc. points are taken in consideration for the paper. Further limitations regarding teacher education of present and future also focused with the points of quality maintaining, proper moderation ,teaching interest , insufficient job opportunities, problems to inculcation of values, transparent evaluation process ,inability to giving real experience. At the next half of paper some suggestions related to above discussed points are given in brief. In the end paper ends with the conclusion of we all need to discuss seriously about the future of teacher education and try our best for quality education through teacher education.



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Introduction:-

In recent period lots of remarkable changes are happening in teacher education. We finds changes in every level of teacher education such as D.T.Ed., B.Ed., M.Ed. etc. according to various commission's recommendations and finally(JVC) Justice Vermacommittees report ,teacher education was accepted more effectively in teacher education morph sis process. All the commissions or committees who do some recommendations for teacher education accordingly for emerging problems of the teacher education and tried to reduce it. But in other form problems in teacher education arises rapidly in the course of time place and new age. so it is not static process that we are able to overcome all the problems in teacher education at once and then it become problem less forever. it is said that static society is dead society. Human society is a dynamic, vibrant and live society changing society. In new society education for knowledge management and knowledge application is much more important creation of knowledge not merely collection or transmission of knowledge .Application of knowledge for new generation of further new knowledge social wealth, value

addition and services rather than merely propagations of knowledge is main goal of education in new society. The system of teacher education in India has expanded rapidly during the beginning of 21st century. So in this 21st century Indian teacher education need to cope with demands of innovation, creativity, ethics and wisdom for that purpose we need to built a pressure of public opinion to make education the 1st item on the national agenda. For this reason we need to discuss on specific problem time to time and need to prepare for facing new challenges in this section. In this paper according to some points related to teacher education such as problems, challenges, limitations and solution etc. are trying to be discussed and also further discussion need to be expected.

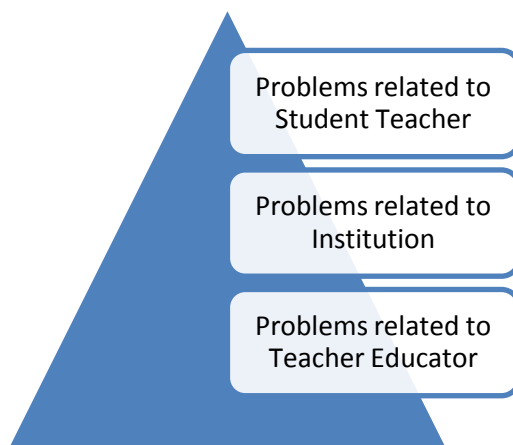


Figure 1 Problems of Teacher Education in Future

Problems of Teacher Education in future:-

As a present situation in teacher education some remarkable problems related to various components of teacher education can be discuss in following categories :-

- 1) Problems related to student teacher:-
- 2) Problems related to Institution:-
- 3) Problems related to Teacher Educator

1) Problems related to student teacher:-

- a) To choose best education institution.
- b) To cope with high fee structure of institution.
- c) Get good and proper placement after completion of course.
- d) To collect the course material from various resources.
- e) To face the throat cutting competitions in the field of education.

2) Problems related to Institutions:-

- i) To fulfill the sufficient intake
- ii) To deals with rules and regulations of various authorities and regulatory bodies as well as new policies.
- iii) To manage financial side of institutions with given guide lines by govt. and other authorities.
- iv) To handled teaching and non-teaching staff with their dignity and staus.
- v) To face the tough competition in the field of education.

3) Problems related to Teacher Educator:-

- a) To get proper ,secure & satisfactory job.
- b) To get freedom and opportunity to train student teacher with high values and proper skills.

- c) To get scope and opportunity for professional and academic growth.
- d) To adjust with student teacher according to their age, sex, differentiate socio-economic background, attitude etc.

Challenges :-

As per new scenario of teacher education and whole education process in developing country like India we need to be ready to face some probable challenges which may become hurdles in future teacher education's system.

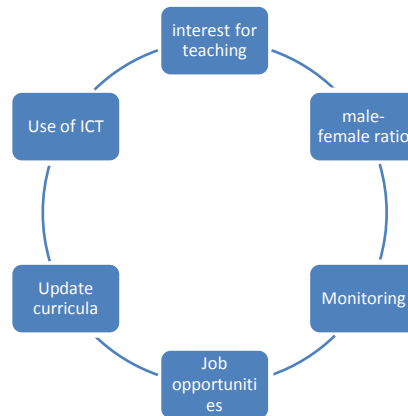


Figure 2 Challenges of teacher Education in future

- i) To create interest amongst the new generation for teaching profession.
- ii) To handle male –female ratio in teacher education field properly.
- iii) To control and monitor teacher education colleges properly.
- iv) To provide job opportunities to passed out student teachers (output of teacher education must be requires proper placement)
- v) To update curricula and syllabus appropriately according to essential requirements of new age.
- vi) To make proper use of ICT tools and advanced pedagogy in teacher education's system.

Limitations:-

In present educational system we may find some limitations of teacher education as in various aspect of it such in relation to orthodox system, new age's requirements, existing predetermined concepts of execution of teacher education, competitions at different level, reducing flow of students towards this field, degradation of teacher's position in society, lack of interest among student for teaching profession etc. we may discuss some of them as following.

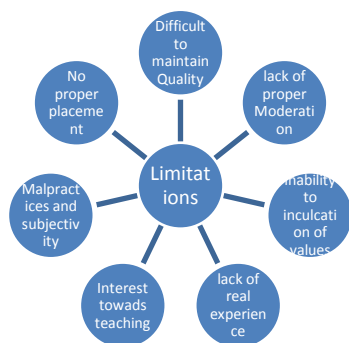


Figure 3 Limitations of Future Teacher Education

- 1) Because of numbers of quantity of education colleges it is difficult to maintain quality of education.
- 2) lack of proper inspection, supervision, evaluation, moderation in existing system at each level.
- 3) Inability to inculcation of proper value, ethics and devotional attitude among future student teachers.
- 4) Inability to giving real school process experience to student teachers.
- 5) Lack of interest toward the teaching profession among student teachers.
- 6) Malpractices, manipulation and subjectivity in examination and evaluation systems.
- 7) Inability to proper placement & job satisfaction for quality student teachers.

Suggestion's :-

- 1) Need to lock loopholes properly for bright future of teacher education.
- 2) Reduce the student-teacher ratio in teacher education colleges for proper.
- 3) Need to adopt proper & transparent inspection, supervision and evaluation process and avoid manipulation, malpractices and subjectivity in teacher education.
- 4) Intentionally provide ample opportunity for maintaining quality of teacher education.
- 5) Need to take strict actions against the colleges who are unable to maintain quality and didn't follow rules and regulations properly.
- 6) Need recruitment of all types of teachers through proper channel by government with accordingly prescribed levels examinations transparently.
- 7) Need to conduct at least one month orientation/refresher course for every level school teacher compulsorily attendance in college of education.
- 8) Need to form a proper system & structure for look after the service terms & conditions, facilities, salary, professional growth of teacher educator.
- 9) Curriculum and syllabi time to time accordance with the requirements of new age.
- 10) Need to include ICT tools at every stage and aspect of teacher education.

Conclusion :-

After above discussed all problems, challenges, and limitations of future of teacher education we need to sincerely think about the future of teacher education in India. And also prepare future teacher for playing a vital role according to new age's education process with suitable skills, abilities and real life experience.

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